

# JCPA and Other Areas of Learning (OALs)

Instructions

# Other Areas of Learning (OALs)

Structure of this Presentation

I: Aims

II JCPA

III: OAL Instructions

III: Examples

IV: Checklist

# Aims

1. To explain what the Junior Cycle Profile of Achievement is
1. To have a paragraph of 150 words / 760 characters maximum about different things you have learned outside of the classroom since you started secondary school

This is part of your Junior Cycle Work and will appear on your Junior Cycle Profile of Achievement

# Aim 1:

To explain what the Junior Cycle Profile of Achievement is

## Section 2 : JCPA


# What is the Junior Cycle Profile of Achievement?

A record of your learning over 1st, 2nd and 3rd year

There are 3 sections

1. Results from Exams taken in June combined with Assessment Tasks done in 3rd year
2. Classroom Based Assessment Descriptors
3. Other Areas of Learning

## Profile of Achievement Certificate

 JUNIOR CYCLE PROFILE OF ACHIEVEMENT 2017

DOB:

---

**STATE CERTIFIED FINAL EXAMINATIONS**

Examination Number:

|                        |             |
|------------------------|-------------|
| English (O)            | Higher Mark |
| Irish (H)              | C           |
| Mathematics (H)        | D           |
| History (H)            | E           |
| French (H)             | D           |
| Technical Graphics (H) | B           |
| Home Economics (H)     | C           |
| Science (H)            | C           |
| C.S.P.E. (C)           | B           |

**Classroom-Based Assessments - English**

|                     |                           |
|---------------------|---------------------------|
| Oral Communications | In Line with Expectations |
| Collection of Texts | In Line with Expectations |

**Other Areas of Learning**

---

Principal:  Roll Number: 010008

This JCPC recognises and records achievements in Junior Cycle.

# Sample Completed JCPA

1. Exam Results with Assessment Task

**JUNIOR CYCLE PROFILE OF ACHIEVEMENT** 2018

MARY BRENNAN DOB: 21 June 2001

STATE CERTIFIED FINAL EXAMINATIONS  
Examination number: 459066

**Classroom-Based-Assessments**

|             |             |                     |                           |
|-------------|-------------|---------------------|---------------------------|
| English (O) | Distinction | Oral Communication  | Above expectations        |
|             |             | Collection of texts | In line with expectations |

|                      |   |
|----------------------|---|
| Irish (O)            | A |
| Mathematics (H)      | B |
| History (H)          | C |
| Geography (H)        | D |
| French (O)           | B |
| Religion (H)         | B |
| Science (H)          | C |
| Business Studies (H) | C |
| Technology (H)       | A |

**Other Areas of Learning**

- Mary participated in SciFest. Her project examined the bacteria build up on different types of toothbrushes. She gathered, recorded, organised and evaluated the information.
- Mary was a member of the school basketball team where she committed to the team training and competitions and developed her tactical competencies and skills.
- Mary worked effectively with others in a group action project to raise awareness of the homeless crisis and to promote the work of PATH.
- Mary took part in the Christmas shoebox appeal. She promoted the cause by the creative use of digital technology and was responsible for collecting the shoeboxes from her class.

Principal Yearhead Roll No. 634510

2. CBA Descriptors

3. Other Areas of Learning



## Back page of the JCPA with explanations of

- Results
- Descriptors
- Grades

### UNDERSTANDING YOUR JUNIOR CYCLE PROFILE OF ACHIEVEMENT ( JCPA )

This Junior Cycle Profile of Achievement records student achievement in subjects and short courses broadly aligned to Level 3 of the National Framework of Qualifications (NFQ), and Priority Learning Units (PLUs) and short courses broadly aligned to Level 2 of the NFQ.

#### Grading of the Final Examination for subjects at Level 3 of the NFQ

##### For English 2017

H = Higher Level  
O = Ordinary level

| Grade Descriptor   | Percentage    |
|--------------------|---------------|
| Distinction        | ≥ 90 to 100   |
| Higher Merit       | ≥ 75 and < 90 |
| Merit              | ≥ 55 and < 75 |
| Achieved           | ≥ 40 and < 55 |
| Partially Achieved | ≥ 20 and < 40 |
| Not Graded (NG)    | ≥ 0 and < 20  |

##### For all other subjects

H = Higher Level  
O = Ordinary level  
C = Common Level  
F = Foundation Level

| Grade Descriptor | Percentage    |
|------------------|---------------|
| A                | ≥ 85 to 100   |
| B                | ≥ 70 and < 85 |
| C                | ≥ 55 and < 70 |
| D                | ≥ 40 and < 55 |
| E                | ≥ 25 and < 40 |
| F                | ≥ 10 and < 25 |
| Not Graded (NG)  | ≥ 0 and < 10  |

#### Classroom-Based Assessment Descriptors for subjects and short courses at Level 3:

Exceptional  
Above Expectations  
In line with Expectations  
Yet to Meet Expectations

(Where a descriptor for a Classroom-Based Assessment has not been given to a student, the term 'Not Reported' is used.)

Achievement in PLUs and Level 2 short courses is recorded on the JCPA as 'Achieved'.

#### Inclusiveness measures in the State Examinations

Inclusiveness and transparency are core principles underpinning the Junior Cycle Examination. In certain circumstances it is open to a candidate to choose to have his/her result in a particular subject based upon all except some element of the examination in that subject. The Commission emphasises that in all cases the grade awarded is a full and accurate reflection of the candidate's performance in the examination.

Explanation of the various numeric codes that accompany a grade in any case where an element of the examination was not assessed:

2. All parts of the examination in this subject were assessed except the aural element.
3. All parts of the examination in this subject were assessed except the practical element.
4. All parts of the examination in this subject were assessed except spelling and written punctuation elements.
5. All parts of the examination in this subject were assessed except the reading element.
6. All parts of the examination in this subject were assessed except spelling and some grammatical elements.
7. All parts of the examination in this subject were assessed except the project element.
15. All parts of this examination were assessed except for the testing of graphical skills in the written paper.

## Aim 2:

To have a paragraph of 150 words / 760 characters maximum about different things you have learned outside of the classroom since you started secondary school

# Section 3: OAL Instructions

# What you have to do

## Write a paragraph of

- 150 words or 760 characters max (including punctuation and spaces)
- All the things you have done over your three years of secondary school
- Usually between 3 and 5 different things
- It looks at everything you have done outside of lessons

It does not have to be academic but it must have taken place under the banner of Midleton CBS, in other words,

Happened here



wore this



## Suitable Achievements for inclusion as an OAL

- Specific awards you have won for sporting or cultural achievements at the school end of year award ceremonies in first, second and third year.
- Winning a prize for attitude, behaviour or attendance at a school award ceremony.
- Being part of a school sports team/panel.
- Member of the Students' Council.
- Taken part in the organisation of a charity fundraising event in the school.
- Performed at the School Talent Show

# More examples

- Performed in front of classmates/schoolmates in a dramatic or dance performance.
- Taken part in organising a school mass.
- Helped out at a school event like the Open Night.
- Initiatives undertaken in class such as a geography/history project, completing a design in woodwork, making models in science,
- Being a part of any school club
- An active role in your CSPE project
- Any learning experience you feel has benefitted you during your time at Midleton CBS

Now to get writing...



# 1. Think of 3 things you have done

Having seen the examples,

Now think of three things you have done during your time in Midleton CBS.

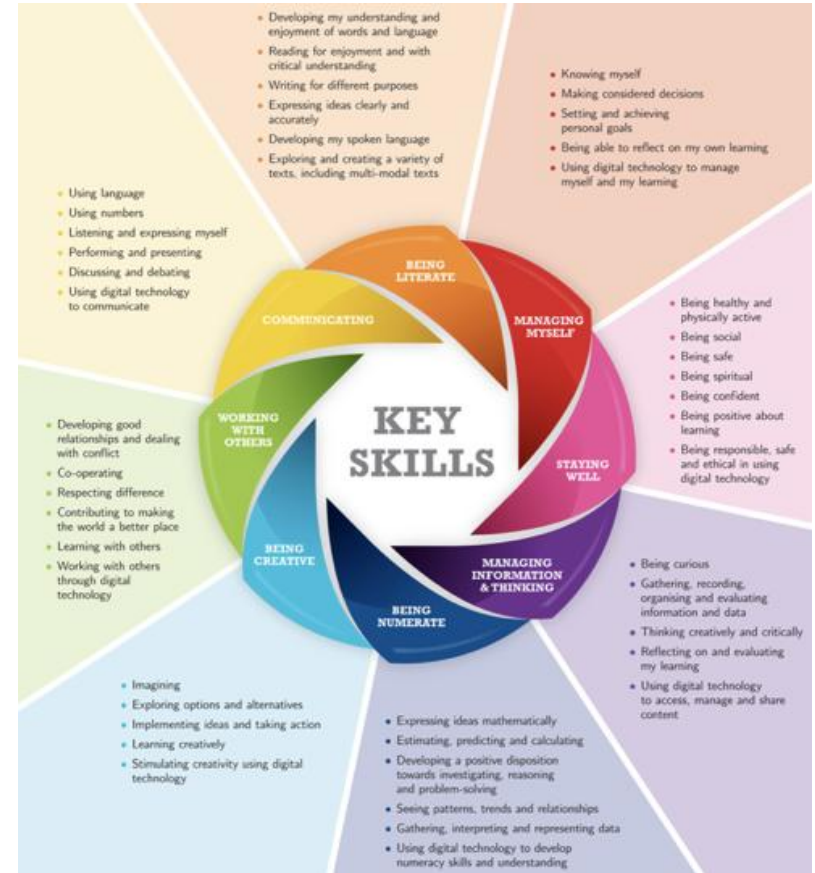
Remember to use *He*, not I

Example:

1. He was a guide on the Open Night
2. He performed at the school talent show
3. He played hurling at Under 14 in First Year where he represented Midleton CBS in the Rice Cup competition.

Use this to help you figure out what you learned from each experience

• <https://www.curriculumonline.ie/getmedia/7f36551d-5f96-45d9-aad4-dd229515b1cb/JC-Key-Skills-Poster-English.pdf>



## 2. Ask yourself what you learned from these events.

Use the previous slide/link to help

1. He was a guide on the Open Night
2. He performed at the school talent show
3. He played hurling at Under 14 in First Year where he represented Midleton CBS in the Rice Cup competition.

1. John was a guide on the Open Night. *He had to show parents and prospective pupils around the school. This developed his communication skills as he had to explain to the visitors the different places he was showing them as well as answer any questions they had.*
2. He performed at the school talent show. *This developed his presentation skills as he had to introduce the piece of music he had chosen to play and then perform it in front of the school.*
3. He played hurling at Under 14 in First Year where he represented Midleton CBS in the Rice Cup competition. *His commitment to regular training demonstrated his ability to work as part of a team and cooperate with others.*

# Section 3: Examples

# More Examples

1. Paul was part of the Midleton CBS soccer team at Under 16 that reached the Munster semi-final, winning the Division One league. He committed to the team training and competitions and developed his tactical competencies and skills. This experience helped him develop his ability to work as a team. (289 characters)
  
1. Peter worked effectively with others in a group action project to raise awareness of the homeless crisis and to promote the work of Cork Simon Community. This demonstrated how he recognises his responsibilities as a citizen in the wider community and how he is willing to take action to promote the wellbeing of others. (319 characters)

# What makes this a good paragraph

Team and sport clearly identified

Any successes mentioned

1. Paul was part of the Midleton CBS soccer team at Under 16 that reached the Munster semi-final, winning the Division One league. He committed to the team training and competitions and developed his tactical competencies and skills. This experience helped him develop his ability to work as a team. (289 characters)

What he did exactly

What he learned from this experience

## Another Example

3. In woodwork class, Paul learned how to make a table. He learned how to think creatively but also improved his organisation skills as he had to bring a project from concept to reality. He also had to cooperate with others in the workshop ensuring that his work station conformed to health and safety requirements. (312 characters)

# A sample OAL in full

•Name: Paul Smith  
Number 123456

Class 3A2

Exam

Paul was part of the Midleton CBS soccer team at U16 that reached the Munster semi-final and won the Division 1 league. He committed to training and competitions and developed his tactical competencies and skills. This experience helped him develop his ability to work as a team. He worked effectively with others in an action project to raise awareness of the homeless crisis and promote the work of Cork Simon Community. This demonstrated how he recognised his responsibilities as a citizen in the wider community and how he is willing to take action to promote the wellbeing of others. In Woodwork, while making a table, he learned to think creatively and improved his organisation skills as he brought the project from concept to reality. (743 characters / 125 words)



# Section IV: Checklist

## Before you upload, check

- Spellings (especially names of competitions and people)
- You have used *He, his, etc, not I, my*

*Now you are ready...*

- Upload your paragraph to Google Classroom as :  
[Name, Class] John Murphy 3a3

# Before you have finished

The paragraph may be edited by school authorities to ensure it meets with JCPA guidelines

By uploading the paragraph you are stating

The information provided is accurate and

A parent/guardian has overseen it and agrees with the content